Curriculum Design/Development

Curriculum development shall be guided by:

1. Needs assessments and information concerning the education of EASTCONN students;
2. Range of student abilities, aptitudes, and interests;
3. Aspirations of EASTCONN’s school residents for students;
4. Mobility of EASTCONN’s population;
5. Avoidance of discrimination;
6. Reduction of duplication of effort and repetitive curricula among various school levels and coordination of courses of study and syllabi;

The curriculum development/revision process will be conducted by an EASTCONN Curriculum Committee that has the responsibility to recommend, develop, review, and approve all curriculums for EASTCONN and said curriculum shall be subject to the approval of the EASTCONN Board of Directors.

The EASTCONN Board of Directors has responsibility and authority for EASTCONN’s curriculum, subject to any limits specified by the State.)

(cf. 6121 Nondiscrimination: Instructional Program)

(cf. 6140 Curriculum)

Legal Reference: Connecticut General Statutes

10-16b Prescribed courses of study.
10-16c et seq. re family life education.
10-17 English language to be medium of instruction.
10-17 et seq. re Bilingual instruction.
10-18 Courses in United States history, government and duties and responsibilities of citizenship.
10-18a Contents of textbooks and other general instructional materials.

10-18b et seq. re Firearms safety programs.

10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught. Training of personnel. Evaluation of programs by alcohol and drug abuse commission and department of education.

10-19a et seq. re Substance abuse prevention team.

10-24 Course in motor vehicle operation and highway safety.

10-21 et seq. re Vocational education and cooperation with business.

10-220 Duties of boards of education as amended by PA 08-153.

10-221a High School graduation requirements.

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