

TEACHING AMERICAN HISTORY PROJECT

Propaganda During World War I

Grade - 8

Length of class period – 45 minutes

Inquiry – Students will demonstrate their understanding of the various types of propaganda that is used during a time of war.

Objectives

Students will identify, classify and evaluate the methods of propaganda used during World War I

Materials

Notes from previous lesson on types of propaganda used.

Three different World War I posters

www.firstworldwar.com/posters

<http://docsouth.unc.edu/wwi/>

Worksheet on Primary Sources – Propaganda (found at end of lesson)

Activities

After a review of the methods of propaganda used, students will pair up and receive a collection of World War I posters. Together they will study the posters to identify the symbols and language used as propaganda. The students will then complete a segment of the worksheet for each poster.

If time allows, the students will choose one poster from their collection and present the poster and their findings to the class.

How will you assess what student learned during this lesson?

Assessment for this activity will be long term. As we continue our study of American History and through our Current Events discussion there will be opportunities to reinforce these concepts of the use of propaganda.

A short term assessment will occur as a section of the chapter test.

Connecticut Framework Performance Standards –

- interpret data in historical maps, photographs, art works and other artifacts
- examine data to determine the adequacy and sufficiency of evidence, point of view, historical context, bias, distortion and propaganda, and to distinguish fact from opinion;
- initiate questions and hypotheses about historic events being studied;
- describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts or decision making;

Propaganda Posters of the Great War

Complete a section of this worksheet for each poster that you study.

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|--|----|----|----|----|
| | a. | b. | c. | d. |
| 1. Describe the symbols used in this poster. | | | | |
| 2. What basic value(s) is is poster trying to portray? | | | | |

3. Define your feelings and impressions when you view this poster.

4. How effective is this poster?