

## TEACHING AMERICAN HISTORY PROJECT

### *Lesson Title -*

Grade -

Length of class period –

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making?)

Objectives (What content and skills do you expect students to learn from this lesson?)

Materials (What primary sources or local resources are the basis for this lesson?) – (please attach)

Activities (What will you and your students do during the lesson to promote learning?)

How will you assess what student learned during this lesson?

Connecticut Framework Performance Standards -