

TEACHING AMERICAN HISTORY PROJECT

Introductory lesson on Prejudice from Jeanne Benoit

Grade – 7-12

Length of class period – *45-60 minutes*

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making?)

Where does prejudice come from?

Objectives (What content and skills do you expect students to learn from this lesson?)

- Prejudice is something that could be learned.

Materials (What primary sources or local resources are the basis for this lesson?) – (please attach)

- The song *Carefully Taught* from the Broadway Play, South Pacific.
- The sheet for the students to listen to the song and circle the words. (See below)

Activities (What will you and your students do during the lesson to promote learning?)

- Students will listen to the song and circle the correct words.
- After completing the paper by answering the two bottom questions students will take positions and debate prejudice. *Prejudice is carefully taught.*

How will you assess what student learned during this lesson?

- At the end of the class each student will complete an index card where they put down whether they agree with the song or disagree with it and why. Is prejudice taught and if so by whom?

Name _____ Date _____ Group _____

Carefully Taught

Where does prejudice come from? As you listen to the song Carefully Taught from the Broadway Musical **South Pacific** circle the correct word.

You've got to be taught to (date, hate) and (fear, hear)
You've got to be taught from (dear, year) to (fear, year)
It's got to be drummed in you dear little (dear, ear)
You've got to be carefully taught.

You've got to be taught to be (afraid, raid)
Of people whose (lies, eyes) are oddly (laid, made)
And people whose (thin, skin) is a different (shade, fade)
You've got to be carefully taught.

You've got to be taught before it's too (date, late)
Before you are (sticks, six) or heaven, seven) or (fate, eight)
To (date, hate) all the people your relatives (fate, hate)
You've got to be carefully taught!
You've got to be carefully taught!

After circling the answers, where do we get prejudice?

Do you agree or disagree with the song? Explain your answer.

Connecticut Framework Performance Standards –

Examine data to determine the adequacy and sufficiency of evidence, point of view, historical context, bias, distortion and propaganda, and to distinguish fact from opinion.