

Indian Resistance *from Victoria Stolzman*

Grade 5-6

Length of class period –60 minutes

Inquiry: What was the Indian point of view?

Objectives: Students will work in groups to examine maps and a picture of Sequoyah.
They will write response papers based on observations.

Materials:

- Jackdaw document 6c from “*Indian Resistance in Growing America.*” 2002 Jackdaw Publications Div. of Golden Owl Publishing Co., Inc. P.O. Box 503, Amawalk, NY 10501 ISBN: 1-56696-207-2
- Map of Indian Lands lost from 1780’s to 1890’s.
- White lined paper
- Pencils

Activities:

- Provide students with copies of the Sequoyah picture (Jackdaw 6c)
- Provide students with copies of the maps.
- Students will work in groups to examine and discuss observations from the documents.
- Students will create a list of observations.
- Whole class will discuss observations from documents.
- Students will write their responses and feelings about their observations.

Assessment based on classroom discussion, response papers, and group lists.

Connecticut Framework Performance Standards –

Educational experiences in Grades 5-8 will assure that students formulate historical questions based on primary sources, including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams and written texts.

Maps of U.S.A. in 1830’s

1 point	2 points	3 points	4 points
Student provides 2 observations from group meeting	Student provides 3 observations from group meeting	Student provides 4 observations from group meeting	Student provides 5 observations from group meeting
Response is unclear and provides little basis for opinion	Response is clear but there is little evidence to support point of view	Response is clear with some evidence to support point of view	Response is clear with evidence to support point of view
Many grammar and spelling errors	Some grammar and spelling errors	Few grammar and spelling errors	No grammar or spelling errors