

**TEACHING AMERICAN HISTORY PROJECT – 2009-2012**

***Lesson Title – The Civilian Conservation Corps***

***From Melissa Szych***

**Grade - 8**

**Length of class period** – One 90 minute block (or two 45-minute classes)

**Inquiry** – (What essential question are students answering, what problem are they solving, or what decision are they making?)

*What is the Civilian Conservation Corps (CCC), why was it started and was it successful?*

**Objectives** (What content and skills do you expect students to learn from this lesson?)

*Students will gain a better understanding of what the Civilian Conservation Corps was about and why it was started.*

*Using the internet to view primary source documents (the CCC pamphlet, photos, etc.), students will gain a better understanding as to why a young man in the 1930's would want to join the CCC. (These documents can also be printed out if needed.)*

**Materials** (What primary sources or local resources are the basis for this lesson?) – (please attach)

*Copies of the CCC Pamphlet (printed or online)*

*Photos of CCC camps and of the jobs performed by the men (printed or online)*

*Access to the internet*

**Activities** (What will you and your students do during the lesson to promote learning?)

*Introduce the main concept of The New Deal and what it is about*

*Using the listed websites, students will complete the questions about one of the The New Deal Plans, the Civilian Conservation Corps.*

*Each student will then present their findings and their final question (brochure, flier, etc.) to the class.*

**How will you assess what student learned during this lesson?**

*Observing students while they are researching information*

*Presentations students give about what they learned*

*Collect their questions*

**Connecticut Grade Level Expectations-**

- *Compare information about the same event using a variety of primary sources.*
- *Assess primary and secondary sources, including internet sources, to determine accuracy and validity.*
- *Orally present information on social studies events or issues and support with primary and secondary evidence.*

Name: \_\_\_\_\_ SS \_\_\_\_\_ Date: \_\_\_\_\_

### Civilian Conservation Corps

Using the websites listed below, you will research the CCC and answer the following questions. These are main idea questions so you will need to research each website to find as much information as possible in order to get well-rounded answers.

- **Civilian Conservation Corps Legacy:** <http://ccclegacy.org/>
- **Broward Library:**  
<http://digilab.browardlibrary.org/cdm4/document.php?CISOROOT=/ccc&CISOPTR=740&REC=1>
- **Oregon State Archives:** <http://www.sos.state.or.us/archives/50th/ccc/cccintro.html>
- **State Historical Society of North Dakota:**  
[http://history.nd.gov/textbook/unit6\\_hardtimes/unit6\\_7\\_photos.html](http://history.nd.gov/textbook/unit6_hardtimes/unit6_7_photos.html)
- **Ohio History Central:** <http://www.ohiohistorycentral.org/entry-images.php?rec=864>

*(There is a wealth of information on the internet about the CCC. Feel free to try and find other photos or documents and use them when answering the questions.)*

1. What is the Civilian Conservation Corps?

2. When and by whom was it created?

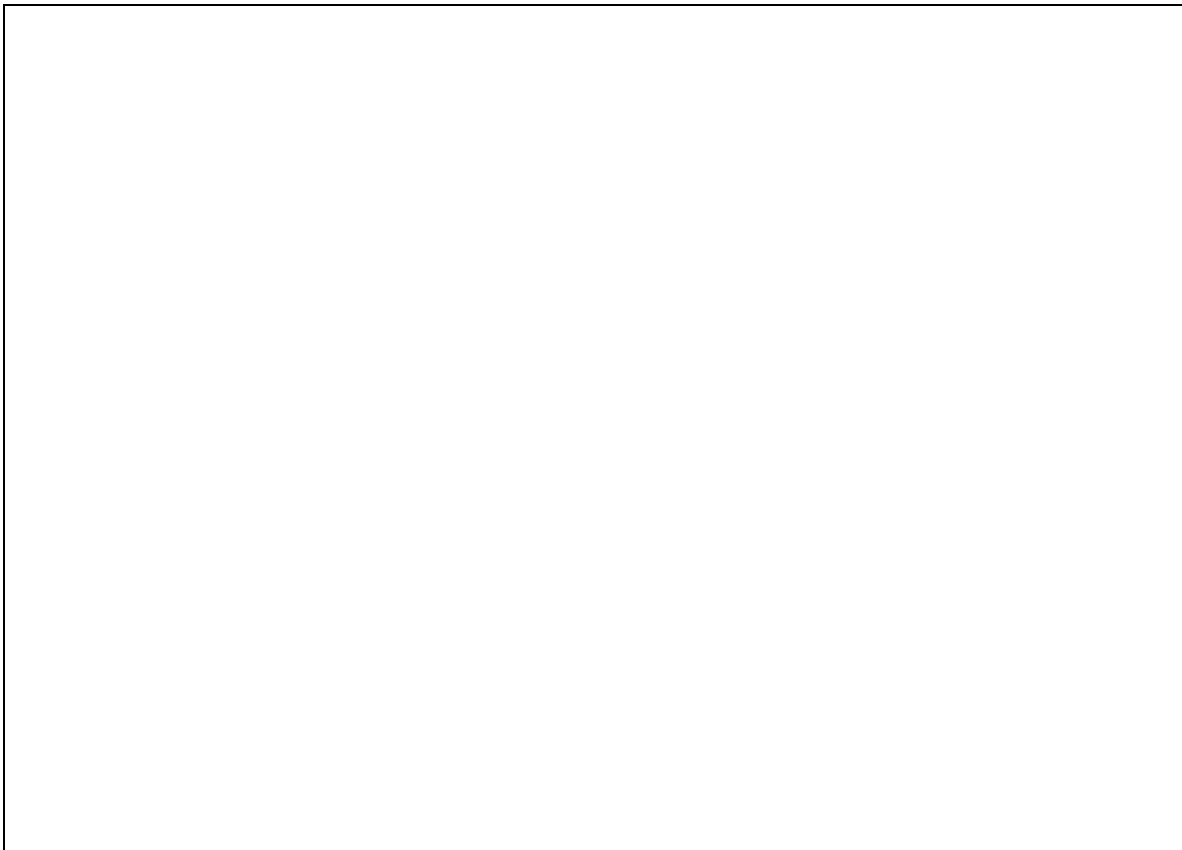
3. Why was it created?

4. Why were women not included? Do you think that this was fair?

5. Would something like the CCC work today? With the unemployment rate being so high, would this be a good option today?

6. If something like the CCC were offered to you today and you were eligible, would you join? Why or why not?

7. Create a drawing, poster flier or slogan in the box below that you think would entice young men or women to join the CCC today.

A large, empty rectangular box with a thin black border, intended for a drawing, poster, or slogan. The box is currently blank.

