

## **Teaching American History Project**

**Lesson Title:** Urban Growth in Industrial America by Peter Rodrigues

**Length of Class Period:** 45 minutes

**Inquiry:**

Using data, how was urban growth in the Northeast and the Midwest impacted by Industrialization?

**Objectives:**

Students will evaluate census data on multiple American cities to draw correlations between industrialization and urbanization. Students will answer the urbanization questions that accompany the data.

**Materials:**

“Urban Growth in Industrial America” worksheet.

**Activities:**

Students are given the worksheet “Urban Growth in Industrial America”. The teacher will go over the directions in class and explain what the census is and how it has been used in American history. Students are given 30-35 minutes to complete the bar graphs of the years 1800, 1820, 1840, 1860, and 1890, as well as answer the questions regarding the information. After the completion of the assignment, the teacher will facilitate a class discussion regarding the questions they answered and their response to the data. Students will hand in their completed worksheet and graphs after discussion.

**Assessment:**

Students are assessed formally on their worksheets and completed graphs. Students are assessed informally on their ability to contribute to class discussion and their analysis of the census data.

**Connecticut Framework Performance Standards:**

- 2.1 – Access and gather information from a variety of primary and secondary sources (maps, charts, graphs, images and print materials).
- 2.2 – Interpret information from a variety of primary and secondary sources (maps, charts, graphs, images and print materials).
- 1.6 – Describe patterns of human movement across time and place.