

Urban Growth in Industrial America

Directions:

1. Below are census (population) statistics for 5 major U.S. cities from 1800 to 1890. Study the numbers, and then create a graph chart that shows each year and the populations of each city. SUGGESTION: The two most effective charts for this assignment would be a bar graph or line graph. Also, create a color code for each city to conserve space. Be sure to include a color key.
2. Looking at your graphs and the numbers, answer the questions on the back of this paper.

1800

NYC- 33,000

Philadelphia- 29,000

Boston- 18,000

Baltimore- 14,000

Chicago- 0

1820

NYC- 124,000

Philadelphia- 63,000

Boston- 43,000

Baltimore- 63,000

Chicago- 0

1840

NYC- 313,000

Philadelphia- 93,500

Boston- 93,000

Baltimore- 102,000

Chicago- 4,500 (city was founded in 1837)

1860

NYC- 800,000

Philadelphia- 560,000

Boston- 177,000

Baltimore- 212,000

Chicago- 112,000

1890

NYC- 1.5 million

Philadelphia- 1 million

Boston- 448,000

Baltimore- 430,000

Chicago- 1.1 million

NAME: _____ PER: _____

Urbanization questions

1. Which city was the first to reach 100,000 people? Why do you believe this particular city was the 1st?

2. Which city saw the greatest jump in population from 1840 to 1890? What are some possible reasons that this city grew so rapidly? Think about technology, location, and immigration before answering.

3. The following chart shows the average number of immigrants who came to the U.S. during different periods. Study the chart and match the years with your chart. What conclusions can you draw about immigration and the impact it had on the urbanization of America? Come up with at least three.

Years	Average yearly total of immigrants moving to the U.S. from all countries
1780-1819	9,900
1820-1831	14,538
1832-1846	71,916
1865-1873	327,464
1881-1893	525,102

4. Geographically, what are at least two things New York, Boston, Philadelphia, and Baltimore all have in common? How does this help explain why these cities industrialized and urbanized so rapidly?