



School Climate Surveys supporting district and school Educator Evaluation and Safe School Climate

“Questionnaires and surveys are an excellent way to access perceptions; they can be completed anonymously and re-administered to assess changes in perceptions overtime.”

Dr. Victoria Bernhardt

Use of surveys provides your district with important data about stakeholders’ perception as you strive to meet the needs of all students.

Understand the perspectives and opinions of your stakeholders through a vehicle that is both protected and valued.

The use of surveys also addresses the requirements of the Connecticut State Department of Education Teacher Evaluation Guidelines and the Safe School Climate legislation.

EASTCONN provides customizable parent, student and staff surveys based on the research of Education for the Future.*

Use of surveys allows districts to:

- Understand how external and internal stakeholders perceive the effectiveness of their system
- Analyze decisions using multiple measures that extend beyond assessment data
- Plan for improvement based on the intersections of multiple data points
- Monitor for change over time

EASTCONN School Climate Surveys are:

- Vetted to ensure that they are fair, reliable, valid, and useful
- Customizable
- Administered using either online or paper formats
- Used statewide

Includes requirements from the Bureau of Health/Nutrition, Family services and Adult Education

Services include:

- Online setup and administration of surveys
- Provision of template letters for each stakeholder group
- Survey results in presentation-ready copy, with easy-to-use charts supported by summary statistics

**Education for the Future is a non-profit initiative located at California State University that builds the capacity of learning organizations to gather, analyze, and use data to continuously improve teaching and learning.*

For more information, please contact:

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