Technology and Instruction

In addition to instructional materials and audio-visual materials, an increasing field of technological aids and equipment become integral parts of EASTCONN's instructional programs. Computers, telecommunications equipment and laser technology all have a variety of applications across the curricula.

The EASTCONN Board of Directors wants all students, by the end of grade 12, to be independent, competent, responsible and confident users of information and technology and to be able to apply related strategies for acquiring basic skills and content knowledge, collaborating with others, communicating ideas, solving problems and pursuing personal interests.

When budgeting for computers and related technology, the EASTCONN Board of Directors may seek outside funding for computer hardware and software, as well as funds for training programs. Cooperative purchasing/leasing agreements through the education service of EASTCONN are another means of economizing.

The EASTCONN Board of Directors fully embraces the program goals for information and technology literacy contained in the Connecticut Information and Technology Curriculum Framework.

In all its technological purchases, training programs and applications, EASTCONN should seek to further its basic instructional goals and the goals contained within the aforementioned Framework.

Legal Reference: Connecticut General Statutes

        10-221 Boards of education to prescribe rules.

Policy adopted: January 26, 2021